



Table 2

Course description

| COURSE DESCRIPTION | | | | | | | |
|--|---|---------------------|---|---------------|--|-------------------|--|
| Course instructor | Brigita Bosnar-Valković, Ph. D., Assistant Professor | | | | | | |
| Name of the course | Croatia as a tourist destination | | | | | | |
| Study programme | Undergraduate University Study “Business Economics in Tourism and Hospitality” | | | | | | |
| Status of the course | Elective | | | | | | |
| Year of study | 3rd | | | | | | |
| ECTS credits and manner of instruction | ECTS credits | | 3 ECTS | | | | |
| | Number of class hours (L+E+S) | | 30 (15+0+15) | | | | |
| 1. Course objectives | | | | | | | |
| Elective course Croatia as a tourist destination is aimed at the acquisition of language and cultural skills necessary to present Croatia as a tourist destination including relevant presentation skills. It is also aimed at the fluent and spontaneous conversation and at using language for social, academic and professional purposes. | | | | | | | |
| 2. Course enrolment requirements | | | | | | | |
| Passed English 2 exam | | | | | | | |
| 3. Expected learning outcomes | | | | | | | |
| <ul style="list-style-type: none"> 1. to present Croatia as a tourist destination individually 2. to present Croatian cultural heritage 3. to design guiding tours through a tourist destination | | | | | | | |
| 4. Course content | | | | | | | |
| General information on Croatia as a tourist destination. Historical aspects and cultural and historical heritage of Croatia. National parks and nature parks. Croatia’s tourist regions (Istra, Kvarner, North Dalmatia, Middle Dalmatia, South Dalmatia) as well as the most famous tourist destinations (Dubrovnik, Split, Zadar, Šibenik, Zagreb, Pula, Poreč). Croatian cuisine. | | | | | | | |
| 5. Manner of instruction | <input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input checked="" type="checkbox"/> fieldwork | | <input type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other | | | | |
| 6. Comments | | | | | | | |
| 7. Student responsibilities | | | | | | | |
| Active participation in the learning/teaching process, critical approach to the course content, independent students’ work is expected . | | | | | | | |
| 8. Monitoring of student work¹ | | | | | | | |
| Class attendance | 1 | Class participation | | Seminar paper | | Experimental work | |

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.



| Written exam | 0,4 | Oral exam | 0,4 | Essay | 0,4 | Research | | | | | | | | | | | | | | | | | | | |
|---|----------------------|-----------------------|-----|--------|-----|----------------|--|-------|------------------|--------------------|--|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Project | | Continuous assessment | 0,8 | Report | | Practical work | | | | | | | | | | | | | | | | | | | |
| Portfolio | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>9. <i>Assessment of learning outcomes in class and at the final exam (procedure and examples)</i></p> <p>Assessment of the students' work in class and at the final exam is performed in accordance with the Book of regulations on students' assessment of the FTTHM. For each course a detailed curriculum is developed which coordinates the activities, student workload, learning outcomes and assessment methods.</p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>10. <i>Mandatory literature (at the time of submission of study programme proposal)</i></p> <p>Bosnar-Valković, B. (2018). Croatia as a tourist destination. Opatija: University in Rijeka, Faculty of Tourism and Hospitality Management</p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>11. <i>Optional/additional literature (at the time of submission of the study programme proposal)</i></p> | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>12. <i>Number of assigned reading copies in relation to the number of students currently attending the course</i></p> <table border="1"> <thead> <tr> <th>Title</th> <th>Number of copies</th> <th>Number of students</th> </tr> </thead> <tbody> <tr> <td>Bosnar-Valković, B. (2018). Croatia as a tourist destination. Opatija: University in Rijeka, Faculty of Tourism and Hospitality Management</td> <td>accessible at Lumens</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | | | | | | | Title | Number of copies | Number of students | Bosnar-Valković, B. (2018). Croatia as a tourist destination. Opatija: University in Rijeka, Faculty of Tourism and Hospitality Management | accessible at Lumens | | | | | | | | | | | | | |
| Title | Number of copies | Number of students | | | | | | | | | | | | | | | | | | | | | | | |
| Bosnar-Valković, B. (2018). Croatia as a tourist destination. Opatija: University in Rijeka, Faculty of Tourism and Hospitality Management | accessible at Lumens | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>13. <i>Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i></p> <p>The quality of the programme, teaching process, <i>teaching</i> skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of Tourism and Hospitality Management.</p> | | | | | | | | | | | | | | | | | | | | | | | | | |