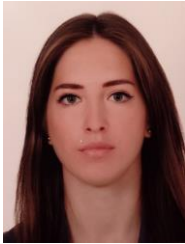




PERSONAL INFORMATION

Iva Baric



 At Brdeh 3, 51 215 Kastav, Croatia

 099 681 9886

 Ivabaric.ib@gmail.com / iva.baric2@skole.hr

Gender female | Date of birth September 3, 1989 | Croatian citizenship

WORK EXPERIENCE

- September 2019 - July 2020

English teacher
Kraljevica Elementary School

 - teaching English from 1st to 8th grade
- January 2018 - June 2019

English teacher
Zamet Elementary School

 - teaching English from 1st to 8th grade
- October 2016 - →

Assistant professor in the scientific field of humanities, scientific field of philology, scientific branch of Germanics (without concluding employment relationship)
University of Rijeka, Faculty of Tourism and Hospitality Management in Ika

 - teaching German
- October 2015 - January 2018

German teacher
Dante – Adult Education Institution, Pomerio 23, 51 000 Rijeka

 - Teaching German in individual and group courses for adults
 - Participation, and work on EU projects
- September 2014 - September 2015

German teacher
Pavle Ritter Vitezović High School, Vjenceslav Novak 2, 53270 Senj

 - German language teaching and traineeships
- May 2014 - June 2014

German teacher
Dr. Josip Pančić Bribir Primary School, Kičeri b.b.

 - Teaching German from 1st to 8th grade

EDUCATION AND TRAINING

- November 2016 - →

Postgraduate doctoral studies in glotodidactetics (at rest)
Faculty of Humanities and Social Sciences in Zagreb
- October 2011 - September

Master of German Language and Literature and English Language and Literature – Cum Laude

2013 **Master's degree in German language and literature and English language and literature**

Teaching course

Faculty of Humanities and Social Sciences in Rijeka

October 2008 – September 2011

University Bachelor of English Language and Literature and German Language and Literature – Cum laude

Undergraduate study of German language and literature and English language and literature

Faculty of Humanities and Social Sciences in Rijeka

PERSONAL SKILLS

Mother tongue Croatian language

Other languages

	UNDERSTANDING		SPEECH		WRITING
	Listening	Read	Speech interaction	Speech production	
German language	C2 (c2)	C2 (c2)	C2 (c2)	C2 (c2)	C2 (c2)
English language	C2 (c2)	C2 (c2)	C2 (c2)	C2 (c2)	C2 (c2)
Italian	A1	A1	A1	A1	A1

Degrees: A1/2: Basic User - B1/B2: Independent User - C1/C2 Experienced User
Common European Framework of Reference for Languages

Communication skills

- excellent communication skills acquired during teaching work through communication with different profiles of people and age groups at all levels of education

Organizational/managerial skills

- good organizational skills acquired during his work as a demonstrator at the Department of Germanistics and as a representative of the year at graduate studies, as a teacher at different levels of education and as a teacher

Business skills

- good control of methods and theories of modern foreign language teaching due to continuous attendance of professional training in Croatia and abroad and work with different groups of students
- good skills of independent planning and teaching acquired during work at all levels of education (primary school, secondary school, adult education, higher education)

Digital competence

SELF-ASSESSMENT				
Information Processing	Communication	Create content	Security	Troubleshooting
Standalone User	Standalone User	Standalone User	Standalone User	Core User

Degrees: Basic User - Independent User - Experienced User
Information and communication technologies - self-assessment table

Driver's license B

MORE INFORMATION

- | | |
|--------------------------|---|
| Scientific papers | <ul style="list-style-type: none"> ▪ Marinac, M., Barić, I. (2018) Teachers' Attitudes Towards and Use of Translation in the Foreign Language Classroom at Institutions of Higher Education, <i>Theory and Practice in Language Studies</i>, Vol8, No. 8, pp. 905-916 ▪ Stojić, A.; Barić, I. (2013). Acquisition of Collocations - Goals and Methods. <i>New Methods in Foreign Language Learning through Blended Learning</i>. Uysal, Mehmet. Isparta: Fakülte Kitabevi. 196-220. ▪ Blažević, N., Barić, I. (2012). Mindestgrammatik für tourismusbezogene Anfängerkurse. <i>Foreign languages</i>, 41, 3, 243-261. (original scientific paper) |
| Projects | <ul style="list-style-type: none"> ▪ Participation in the implementation of erasmus + dante project with the aim of developing and upgrading key competences for the development and management of various formal and informal educational programmes and going on mobility to institutions in Estonia, Denmark and Germany as part of this project ▪ Participation in writing and implementing the approved Erasmus + Chance for advance project in which I took a structured methodological course for English teachers in Oxford |
| Professional development | <ul style="list-style-type: none"> ▪ continuous attendance of professional training for teachers through the Agency for Education and scientific and professional conferences in the field of applied linguistics and glotodidactics ▪ July 2017 - Structured course for Advanced Language and Methodology Course teachers in Oxford ▪ July 2015 - English and Culture teacher course "English and Culture – Methodology of Culture for Teachers of English" at Trinity University dublin |
| Professional exam | <ul style="list-style-type: none"> ▪ March 2016 - Passed the professional exam for the profession of German teacher |
| Conference | <ul style="list-style-type: none"> ▪ February 2019- participation and presentation at the conference From theory to practice in the language of the profession, University of Zagreb, 21-23 February organized by the Association of Teachers of The Language of the Profession at Higher Education Institutions ▪ February 2018 - participation and presentation at the conference From theory to practice in the language of the profession, University of Zagreb, 22-24 February organized by the Association of Teachers of The Language of the Profession at Higher Education Institutions ▪ June 2017 – part of the organizing committee of the international scientific and professional conference on adult education "Development and understanding of the professional identity of educators in adult education" hosted by the Dante Adult Education Institution |