Sveučilište u Rijeci • University of Rijeka



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Table 2

Course description								
COURSE DESCRIPTION								
Course instructor	Assistant Professor Maja Nikšić Radić, PhD							
Name of the course	Tourism, terrorism and migration							
Study programme	Graduate study "Tourism Marketing"							
Status of the course	Elective							
Year of study	1 st year							
ECTS credits and manner of instruction	ECTS credits Number of class hours (L+E+S)	3						
1. Course objectives								
the 21st century, terrorism a	nd migration, and their linkage to tou	onalization of two major challenges of urism, European politics in these areas, migration as a link between terrorism						
2. Course enrolment requirements								
3. Expected learning outcome	es							
students will be able to: - Identify and explain the most Identify and explain the cause - Analyse the impact of terror - Analyse possible political insulation - Identify and explain paradig - Identify and explain the don - Analyse the socio-economic - Explain the connectivity of respective process.	struments in the fight against terrorisms and types of international mobilinational migrational migration of international migration	economy in the 21st century onalization of terrorism sm ty ation						
4. Course content								
2. Global market and global to 3. The definitions of internati 4. Defining, causes and roots 5. Internationalization of terr 6. The link between internation 7. Security architecture and parameters and	orism onal tourism and terrorism in the 21st oreventive measures as an instrumen and types of international mobility ominant theories and practical examp	st century of for creating European policies oles in Europe						
10. Socio-economic impact of international migration and consequences for European policy makers 11. The link between international tourism and migration in the 21st century 12. Migration as a link between tourism and terrorism								

lectures seminars and workshops

5. Manner of instruction

individual assignments

] multimedia and network

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		exercises		☐ lab	oratori	es			
		distance lea	distance learning		entorship				
		fieldwork		oth	ier				
6. Comments									
7. Student responsibilities									
8. Monitoring of student work ¹									
Class attendance	1,2	Class participation		Seminar paper	0,4	Experimental work			
Written exam	0,5	Oral exam		Essay		Research			
Project		Continuous assessment	0,9	Report		Practical work			
Portfolio									
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)									
Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook									
on evaluation of students at the Faculty of tourism and hospitality management.									
For each course it is made a detailed course syllabus which coordinates activities, student load, learning									
outcomes and evaluation methods.									
10 Mandatory literature (at the time of submission of study programme proposal)									

Teaching material in preparation

- 11. Optional/additional literature (at the time of submission of the study programme proposal)
- 1. Korstanje, M. E.: Terrorism, Tourism and the End of Hospitality in the 'West', 2017, Palgrave-MacmillanISBN: 978-3319522517
- 2. Taylor, S. C., Torpy, D. Y., Das, D. K.: Policing Global Movement: Tourism, Migration, Human Trafficking, and Terrorism, 2012, CRC Press
- 3. Deliso, C.: Migration, Terrorism, and the Future of a Divided Europe: A Continent Transformed, 2017., Praeger Security International
- 4. Arslan, C., J.-C. Dumont, Z. Kone, Y. Moullan, C. Ozden, C. Parsons and T. Xenogiani: A New Profile of Migrants in the Aftermath of the Recent Economic Crisis, 2014, OECD Social, Employment and Migration Working Papers, No. 160, OECD Publishing, http://dx.doi.org/10.1787/5jxt2t3nnjr5-en Castles, S., H. d. Haas and M. J. Miller (2014). The Age of Migration: International Population Movements in the Modern World. 5th edition., Palgrave MacMillan. Chapters: 1, 2, 3, 14.
- 5. Kurekova, L. (2011). Theories of migration: Conceptual review and empirical testing in the context of the EU East-West flows. Interdisciplinary conference on Migration. Economic Change, Social Challenge.
- 6. Baggio, R.: Big Data, Business Intelligence and Tourism: a brief analysis of the literature, 2016 IFITTtalk@Östersund. Mid-Sweden University, Östersund
- 7. Bruce Hoffman, "The Internationalization of Terrorism," in Inside Terrorism, New York: Columbia University Press, 2006
- 8. Louise Richardson, "What Changed and What Did Not on September 11, 2001?," in What Terrorists Want, New York: Random House, 2006, pp. 139-168.
- 9. Martha Crenshaw, "The Debate Over 'New' vs. 'Old' Terrorism", American Political Science Association Annual Meeting, paper, September 2007.

1.

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.

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10. Martin, G.: Understending terrorism: Challenges, perspectives and issues, 2017, SAGE

12. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

The quality of the programme, teaching process, teaching skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of tourism and hospitality management.