



Table 2

Course description

COURSE DESCRIPTION		
Course instructor	Marinela Krstinić Nižić, Associate Professor	
Name of the course	National economics	
Study programme	Graduate university study Tourism Marketing	
Status of the course	Optional	
Year of study	1 <sup>st</sup> year	
ECTS credits and manner of instruction	ECTS credits	3 ECTS
	Number of class hours (L+E+S)	30 (15+0+15)
<b>1. Course objectives</b>		
<p>The aim of this course is to extend the theoretical basis and apply macroeconomic principles on the example of the economy of the Republic of Croatia. Through the theoretical and application approach, the economic resources and key markets of each national economy will be processed, focusing on specificities during economic growth. Special emphasis will be placed on the development and importance of the service sector, i.e. tourism, in achieving the overall impact on the national economy and economic growth.</p>		
<b>2. Course enrolment requirements</b>		
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<b>3. Expected learning outcomes</b>		
<p>After passing the exam it is expected that the student will be able to:</p> <ul style="list-style-type: none"> <li>- Correctly define and interpret basic macroeconomic aggregates on the example of the Croatian economy</li> <li>- Explain the correlation and differences between key macroeconomic concepts on the example of the Croatian economy</li> <li>- Explain and interpret the concept of fiscal, monetary and international trade policy on the example of the Croatian economy</li> <li>- Analyse and explain the economic structure of the Republic of Croatia with a particular emphasis on activities related to tourism economy and tourist consumption</li> <li>- Define and interpret the contents of economic policy and stabilization policy on the example of the Croatian economy</li> <li>- Apply the legality of economic development theory to the economy of the Republic of Croatia</li> </ul>		
<b>4. Course content</b>		
<p>Historical legacy of the Croatian economy. Theories of economic growth and development. Economic development and crises. Restructuring and privatization of the Croatian economy. Population ageing and migrations. Labor market. Budget Consumption and Fiscal Imbalance. Monetary policy. Stabilization and development of the Croatian economy. International trade of the Croatian economy. The impact of tourism on the balance of payments.</p>		
<b>5. Manner of instruction</b>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other



6. Comments		-					
7. Student responsibilities							
Students need to be actively involved in classroom work, participate in discussions, express their thoughts and conclusions. The teaching activity is evaluated through 2 short tests that will include an analysis of the report of the Croatian National Bank. The student is obliged also to make a seminar paper (project) which refers to processing macroeconomic topic.							
8. Monitoring of student work <sup>1</sup>							
Class attendance	1,2	Class participation	0,2	Seminar paper	0,1	Experimental work	
Written exam	0,5	Oral exam		Essay	0,1	Research	
Project		Continuous assessment	0,9	Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management. For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.							
10. Mandatory literature (at the time of submission of study programme proposal)							
Grupa autora, urednici Obadić, A. i Tica, J., Gospodarstvo Hrvatske, Ekonomski fakultet Zagreb, Zagreb, 2016.							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
1. Blažević, B., Turizam u gospodarskom sustavu, Fakultet za menadžment u turizmu i ugostiteljstvu, Opatija, 2007.							
2. Družić, I.(ur.), Hrvatski gospodarski razvoj, Ekonomski fakultet Zagreb, Politička kultura, 2003.							
3. Babić, M., Makroekonomija, Mate d.o.o., Zagreb, 2007.							
12. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							
The quality of the programme, teaching process, teaching skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of tourism and hospitality management.							

<sup>1</sup> IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.