## Sveučilište u Rijeci • University of Rijeka



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Table 2

## Course description

COURSE DESCRIPTION								
Course instructor	Professor							
Name of the course	Business Evaluation							
Study programme	Graduate / Hospitality Management							
Status of the course	elective							
Year of study	1 <sup>st</sup>							
ECTS credits and manner of	ECTS credits 3							
instruction	Number of class hours (L+E+S)	30 (15+0+15)						
1. Course objectives								
Comprehension of evaluation's subject, process and significance. Implementation in practice - World, Croatia. Implementation in hotel industry.								
2. Course enrolment requirements								
None.								
3. Expected learning outcomes								
After passing the exam in Microeconomics student will be able to:								
1. Properly interpret basic terms in business evaluation								
Differentiate business evaluation motives and factors of owners and potential buyers								
3. Specify and interpret business evaluation methods in tourism								
<u> </u>	n methods in research assignment ir	the area of business evaluation in						
	tourism							
•	<ul><li>5. Differentiate procedure in evaluation of hotel company</li><li>6. General instrumental competencies (capacity to implement analysis and synthesis, basic general</li></ul>							
	written communication in native lan							
_ :	tencies (team work, interpersonal sk							
8. General system competencies (team work, interpersonal skills)								
learn, ability to work by itself)								
4. Course content								
Comprehend basic evaluation business terms								
Business evaluation motives and factors (hotels)								
Evaluation methods (the most used in tourism)								
<ul> <li>Main features and applications of chosen methods in tourism</li> </ul>								
Organization and recording of business evaluation process								
	⊠lectures	∐individual assignments						
	seminars and workshops	multimedia and network						
5. Manner of instruction	exercises	laboratories						
	distance learning	⊠mentorship						
	fieldwork	other						
6. Comments								
7. Student responsibilities								

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Class attendance, final exam.

8. Monitoring of student work<sup>1</sup>

Class attendance	1.2	Class participation		Seminar paper	0.3	Experimental work
Written exam	0.5	Oral exam		Essay	0.1	Research
Project		Continuous assessment	0.9	Report		Practical work
Portfolio						

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management.

For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.

- 10. Mandatory literature (at the time of submission of study programme proposal)
- Perić, J.: Osnove vrednovanja poduzeća, Fintrade & tours, Rijeka, 2005.
- 11. Optional/additional literature (at the time of submission of the study programme proposal)
- Kolačević, S., Hreljac, B.: Vrednovanje poduzeća, 2. dopunjeno i prošireno izdanje, TEB, Zagreb, 2012.
- Corelli, A.: Inside Company Valuation, Springer, 2017.
- Damodaran, A.: Narrative and Numbers: The Value of Stories in Business, Columbia University Press, 2017.
- Kumar, R.: Valuation: Theories and Concepts, Elsevier, 2016.
- Damadoran, A.: Investment Valuation: Tools and Techniques for Determining the Value of Any Asset, 3rd Edition, John Wiley & Sons Inc., 2012.
- 12. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

The quality of the programme, teaching process, *teaching* skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of tourism and hospitality management.

<sup>&</sup>lt;sup>1</sup> IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.