



Table 2

Course description

COURSE DESCRIPTION		
Course instructor	Assistant Professor Maja Nikšić Radić, PhD	
Name of the course	Tourism, terrorism and migration	
Study programme	Graduate study "Tourism Management"	
Status of the course	Elective	
Year of study	1 <sup>st</sup> year	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (L+E+S)	30 (15+0+15)
<b>1. Course objectives</b>		
The aim of the course is to familiarize students with the internationalization of two major challenges of the 21st century, terrorism and migration, and their linkage to tourism, European politics in these areas, and to introduce them into a critical understanding of the role of migration as a link between terrorism and tourism.		
<b>2. Course enrolment requirements</b>		
<b>3. Expected learning outcomes</b>		
It is expected that following the fulfilment of all obligations envisaged in the subject curriculum the students will be able to:		
<ul style="list-style-type: none"> <li>- Identify and explain the most significant challenges of the global economy in the 21st century</li> <li>Identify and explain the causes, roots and the process of internationalization of terrorism</li> <li>- Analyse the impact of terrorism on tourism</li> <li>- Analyse possible political instruments in the fight against terrorism</li> <li>- Identify and explain paradigms and types of international mobility</li> <li>- Identify and explain the dominant theories of international migration</li> <li>- Analyse the socio-economic impact of international migration</li> <li>- Explain the connectivity of migration and tourism</li> <li>- Explain the role of migration as a link between tourism and terrorism</li> </ul>		
<b>4. Course content</b>		
<ol style="list-style-type: none"> <li>1. Globalization of the world economy and the challenges of the 21st century</li> <li>2. Global market and global tourism: conceptual definitions</li> <li>3. The definitions of international tourism development in Europe</li> <li>4. Defining, causes and roots of international terrorism</li> <li>5. Internationalization of terrorism</li> <li>6. The link between international tourism and terrorism in the 21st century</li> <li>7. Security architecture and preventive measures as an instrument for creating European policies</li> <li>8. Key concepts, paradigms and types of international mobility</li> <li>9. International migration: dominant theories and practical examples in Europe</li> <li>10. Socio-economic impact of international migration and consequences for European policy makers</li> <li>11. The link between international tourism and migration in the 21st century</li> <li>12. Migration as a link between tourism and terrorism</li> </ol>		
<b>5. Manner of instruction</b>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops	<input type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network



		<input type="checkbox"/> exercises			<input type="checkbox"/> laboratories		
		<input type="checkbox"/> distance learning			<input type="checkbox"/> mentorship		
		<input type="checkbox"/> fieldwork			<input type="checkbox"/> other		
6. Comments							
7. Student responsibilities							
8. Monitoring of student work <sup>1</sup>							
Class attendance	1,2	Class participation		Seminar paper	0,4	Experimental work	
Written exam	0,5	Oral exam		Essay		Research	
Project		Continuous assessment	0,9	Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
<p>Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management.</p> <p>For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.</p>							
10. Mandatory literature (at the time of submission of study programme proposal)							
<b>Teaching material in preparation</b>							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
<p>Korstanje, M. E.: Terrorism, Tourism and the End of Hospitality in the 'West', 2017, Palgrave-Macmillan ISBN: 978-3319522517</p> <p>Taylor, S. C., Torpy, D. Y., Das, D. K.: Policing Global Movement: Tourism, Migration, Human Trafficking, and Terrorism, 2012, CRC Press</p> <p>Deliso, C.: Migration, Terrorism, and the Future of a Divided Europe: A Continent Transformed, 2017., Praeger Security International</p> <p>Arslan, C., J.-C. Dumont, Z. Kone, Y. Moullan, C. Ozden, C. Parsons and T. Xenogiani: A New Profile of Migrants in the Aftermath of the Recent Economic Crisis, 2014, OECD Social, Employment and Migration Working Papers, No. 160, OECD Publishing, <a href="http://dx.doi.org/10.1787/5jxt2t3nnjr5-en">http://dx.doi.org/10.1787/5jxt2t3nnjr5-en</a> Castles, S., H. d. Haas and M. J. Miller (2014). The Age of Migration: International Population Movements in the Modern World. 5th edition., Palgrave MacMillan. Chapters: 1, 2, 3, 14.</p> <p>Kurekova, L. (2011). Theories of migration: Conceptual review and empirical testing in the context of the EU East-West flows. Interdisciplinary conference on Migration. Economic Change, Social Challenge.</p> <p>Baggio, R.: Big Data, Business Intelligence and Tourism: a brief analysis of the literature, 2016 IFITTalk@Östersund. Mid-Sweden University, Östersund</p> <p>Bruce Hoffman, "The Internationalization of Terrorism," in Inside Terrorism, New York: Columbia University Press, 2006</p> <p>Louise Richardson, "What Changed and What Did Not on September 11, 2001?," in What Terrorists Want, New York: Random House, 2006, pp. 139-168.</p> <p>Martha Crenshaw, "The Debate Over 'New' vs. 'Old' Terrorism", American Political Science Association Annual Meeting, paper, September 2007.</p> <p>Martin, G.: Understanding terrorism: Challenges, perspectives and issues, 2017, SAGE</p>							

<sup>1</sup> IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.



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*12. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences*

The quality of the programme, teaching process, teaching skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of tourism and hospitality management.