

## Sveučilište u Rijeci • University of Rijeka

Trg braće Mažuranića 10 • 51 000 Rijeka • Croatia T: +385 (0)51 406 500 • F: +385 (0)51 406 588 **3.2. Course description** *W: www.uniri.hr* • *E: ured@uniri.hr* 

Basic description							
Course coordinator	Christian Stipanović, Ph.D., Full Professor						
Course title	Business Intelligence						
Study programme	Graduate university study programme						
Course status	elective						
Year	l year, ll semester						
ECTS credits and teaching	ECTS student 's workload coefficient Number of hours (L+E+S)	3 ECTS 30 (15+0+15)					

## **COURSE DESCRIPTION**

## 1.1. Course objectives

Objectives are set at two levels: to enable students to assimilate, build upon and understand theoretical concepts of Business Intelligence (BI) as a tool in making the decision process and the development concept more effective, and to enable students to implement the knowledge acquired in resolving concrete problems using BI. Objectives include providing information to students about BI factors in the operations of tourism and hotel enterprises, and the importance of BI in gaining competitive ability on the tourist market, and providing students with knowledge needed to analyse the actions of rivals and gather information to devise a development concept and development strategy, make plans, manage risks, devise development and business policies, develop capabilities in gathering data concerning rivals, protect their own data and extract useful information, analyse the transformation of data into meaningful information, and analyse BI application in European and Croatian tourism and hotel enterprises.

1.2. Course enrolment requirements

## 1.3. Expected course learning outcomes

After passing the exam, students will be able to explain the theoretical concepts of BI and its interaction with new strategic orientations of modern hotel and tourism entreprises, describe the applications of BI in the development concept and appraise information management methods. They will be able to collect and transform data into information and knowledge (data warehousing, OLAP, data mining) to support business decision-making in solving concrete problems. Students will be able to assess the present and future activities of rivals, identify change in the marketplace, and understand the importance of anticipating and forecasting in a turbulent environment as a means of gaining competitive advantages based on quick response.

#### 1.4. Course content

- Theoretical factors and elements of a BI model
- Counterintelligence and defendology
- Economic aspects of BI
- BI in the development concept of modern enterprises
- Data, information and knowledge management in driving change
- Data collection strategies
- Rendering knowledge from data
- Data warehousing, OLAP, data mining
- The importance of human resources in BI
- BI applications in tourism and hospitality
- The synergy of BI and new strategic orientations



# Sveučilište u Rijeci • University of Rijeka

Trg braće Mažuranića 10 • 51 000 Rijeka • Croatia T: +385 (0)51 406 500 • F: +385 (0)51 406 588 *W: www.uniri.hr* • *E: ured@uniri.hr* 

• Practical examples of BI

1.5. Teaching methods	<ul> <li>lectures</li> <li>seminars and workshops</li> <li>exercises</li> <li>long distance education</li> <li>fieldwork</li> </ul>	<ul> <li>individual assignment</li> <li>multimedia and network</li> <li>laboratories</li> <li>mentorship</li> <li>other</li> </ul>
1.6. Comments		

## 1.7. Student's obligations

Students are required to attend classes, write and present a term paper and essays, and take preliminary exams and the final exam.

#### 1.8. Evaluation of student's work

Course attendance	1,2	Activity/Participation		Seminar paper	0,2	Experimental work
Written exam	0,5	Oral exam		Essay	0,2	Research
Project		Sustained knowledge check	0,9	Report		Practice
Portfolio						

## 1.9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management.

For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.

1.10. Assigned reading (at the time of the submission of study programme proposal)

1. Stipanović, C.: Poslovna inteligencija u turizmu, Fakultet za menadžment u turizmu i ugostiteljstvu, Opatija, 2006.

1.11. Optional / additional reading (at the time of proposing study programme)

1. Liataud, B., Hammond, M.: e – Poslovna inteligencija, Prudens consilium d.o.o, Varaždin, 2006.

- 2. Klepac, G, Mršić, L.: Poslovna inteligencija kroz poslovne slučajeve, Liderpress, Zagreb, 2006.
- 3. Javorović, B., Bilandžić, M.: Poslovne informacije i business intelligence, Golden marketing, Zagreb, 2007.
- Panian, Ž.; Poslovna inteligencija Studije slučajeva iz hrvatske prakse, Narodne novine, Zagreb, 2007.
- 5. Panian, Ž., Klepac, G.: Poslovna inteligencija, Masmedia, Zagreb, 2003.
- 1.12. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences

The quality of the programme, teaching process, teaching skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of tourism and hospitality management.