



Table 2

Course description

COURSE DESCRIPTION		
Course instructor	Zvonimira Šverko Grdić, Ph. D., Associate Professor	
Name of the course	Economics and Policy of Sustainable Development	
Study programme	Graduate Studies Sustainable Tourism development	
Status of the course	Obligatory	
Year of study	1. year	
ECTS credits and manner of instruction	ECTS credits	6 ECTS
	Number of class hours (L+E+S)	60 (30+0+30)
1. Course objectives		
<p>The aim of this course is to make students realise that economy and business people will play an important role in the planet's future and health. Students will learn about the connection between economic growth and environmental protection, as well as the changes that need to be made in economic policy in order to move towards sustainable development. By analysing different economic policies, the students will acquire knowledge of economic laws in the management of natural resources. The objective of this course is to explore the legal environmental protection systems of the European Union and the Republic of Croatia and to recognize and adopt the goals of sustainable development.</p>		
2. Course enrolment requirements		
None.		
3. Expected learning outcomes		
<p>Relying on previously acquired general knowledge, particularly economic, the students will acquire general knowledge on sustainable development that will allow them to identify the terminology, theories and generalization principles of the concept. They will acquire special knowledge on the causes and consequences of global environmental pollution, be able to understand, analyse and evaluate economic-environmental problems and to properly interpret the underlying concepts of economic and sustainable development policies. Students will apply the acquired knowledge, properly explain and interpret the basic concepts from economics, environmental protection policy and sustainable development in their individual materials.</p>		
4. Course content		
<p>Theoretical concepts of economics and sustainable development policy. Causes and consequences of global environmental pollution. Environmental systems as a prerequisite for life and development. Environmental policy as a fundamental driving force for sustainable development. Economic-environmental externalities in environmental pollution and neoclassical and ecological view of sustainability. Methodological basis for sustainable development as a permanent global process. Economic measurement of environmental protection benefits and costs. Economics and policies of global environmental agreements. The role of knowledge in achieving sustainable Development. Tourism and sustainable development.</p>		
5. Manner of instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input checked="" type="checkbox"/> mentorship <input type="checkbox"/> other



6. <i>Comments</i>		The course is held by the course lecturer, with the inclusion of the guest lecturer, in goal of including case studies for teaching. The student is obliged to devalue the teaching material with the use of compulsory literature, and to familiarize himself with the problems in practice and prepare the seminar paper.					
7. <i>Student responsibilities</i>							
Student has obligatory to prepare a seminar paper from the chosen field of environmental economics. The paper must begin from the theoretical background and connect theory and practice. Obligatory is also to present the seminar.							
8. <i>Monitoring of student work¹</i>							
Class attendance	2,4	Class participation		Seminar paper	0,8	Experimental work	
Written exam	1,1	Oral exam		Essay		Research	
Project		Continuous assessment	1,7	Report		Practical work	
Portfolio							
9. <i>Assessment of learning outcomes in class and at the final exam (procedure and examples)</i>							
Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management. For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.							
10. <i>Mandatory literature (at the time of submission of study programme proposal)</i>							
<ol style="list-style-type: none"> 1. Črnjar, M., Črnjar, K., Menadžment održivoga razvoja: ekonomija, ekologija, zaštita okoliša, Fakultet za menadžment u turizmu i ugostiteljstvu, Opatija, Glosa, Rijeka, 2009. 2. Goodstein, E. S., Ekonomika i okoliš, Mate, Zagreb, 2003. 3. Glavač, V., Uvod u globalnu ekologiju, Hrvatska sveučilišna naknada, Ministarstvo zaštite okoliša i prostornog uređenja, Pučko otvoreno učilište, Zagreb, 2001. 							
11. <i>Optional/additional literature (at the time of submission of the study programme proposal)</i>							
<ol style="list-style-type: none"> 1. Črnjar, M., Ekonomija i politika zaštite okoliša, Školska knjiga, Zagreb, Glosa, Rijeka, 1997. 2. Costanza, R.et al., Ecological economics, St. Lucie Press, Florida, 1997. 							
12. <i>Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences</i>							
The quality of the programme, teaching process, teaching skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of tourism and hospitality management.							

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.