

Sveučilište u Rijeci • University of Rijeka

Trg braće Mažuranića 10 • 51 000 Rijeka • Croatia T: +385 (0)51 406 500 • F: +385 (0)51 406 588 W: www.uniri.hr E: ured@uniri.hr

Table 2

Course description

COURSE DESCRIPTION								
Course instructor	Dora Smolčić Jurdana, Ph.D., Full Professor							
Name of the course	Sustainable Tourism Development							
Study programme	Management of sustainable development							
Status of the course	Compulsory							
Year of study	2 nd							
ECTS credits and manner of	ECTS credits	6						
instruction	Number of class hours (L+E+S)	60 (30+0+30)						

1. Course objectives

The aim of the course is to provide students with knowledge in the field of sustainable tourism development, a specific segment of the economy, for which sustainable development is of exceptional and long-term significance. Students will gain knowledge that they can apply in future practice work, at the same time they will learn about theoretical schools and approaches to sustainable tourism development as well.

2. Course enrolment requirements

None.

3. Expected learning outcomes

After successfully mastering the programme of the course Sustainable Tourism Development, the students will be able to:

- 1. Explain and argue the need for sustainable development in tourism
- 2. Correctly explain and interpret the basic concepts in the field of sustainable tourism development
- 3. Describe and explain the various developmental theories related to the implementation of sustainable tourism development
- 4. Explain and interpret the principles of sustainable tourism development
- 5. Describe, compare and distinguish usage of different instruments and methods of sustainable tourism development
- 6. Develop the ability of an interdisciplinary approach

4. Course content

Tourism as an economic activity and social phenomenon. Economic and social functions of tourism. The main characteristics of the tourism market. Impacts of tourism on the environment - economic, socio-cultural impacts and impact on the environment.

Sustainable tourism development - definition, etymology. The importance of applying sustainable tourism development. The goals of sustainable tourism development. The role of local community.

The principles of sustainable tourism development. Assumptions for the implementation of sustainable tourism development.

Factors which are important in the implementation of sustainable tourism development. Legal regulations. Protection of space. Caring capacity. Limit of acceptable change in tourism. Environmental Impact Assessment. Code of Conduct. Indicators of sustainable development – specificity of particular destinations.

The economic implications of applying the concept of sustainable tourism development. Socio-cultural implications of applying the concept of sustainable tourism development. Implications of sustainable tourism development on the environment.



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Restrictions for the application of sustainable tourism development. Perspectives of the concept of sustainable tourism development.											
5. Manner of instruction		│ lectures │ seminars an │ exercises	 lectures seminars and workshops exercises distance learning 		 individual assignments multimedia and network laboratories mentorship other 						
6. Comments	-	-									
7. Student responsibilities											
Students are required to actively participate during lectures, prepare a seminar theme with mentor's help, write an essay and participate in sustained knowledge check.											
8. Monitoring of student work ¹											
Class attendance	2,4	Class participation		Seminar paper		0,4	Experimental work				
Written exam	1,1	Oral exam		Essay		0,2	Research	0,2			
Project		Continuous assessment	1,7	Report			Practical work				
Portfolio											
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)											
Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management. For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.											
 Mandatory literature (at the time of submission of study programme proposal) Skupina autora (u red. Vujić, V.): Održivi razvoj turizma – problemi i perspektive, Fakultet za turistički i hotelski menadžment Opatija, Opatija, 2005. Skupina autora (u red. Blažević, B., Peršić, M.): Turistička regionalizacija u globalnim procesima, Fakultet za menadžment u turizmu i ugostiteljstvu Opatija, Opatija, 2009. Smolčić Jurdana, D.: Održivi razvoj turizma – obilježja, ograničenja, razvojni izazovi, FMTU (udžbenik u pripremi) 											
11. Optional/additional literature (at the time of submission of the study programme proposal)											
 Održivi turizam u deset koraka (ur. Carić, H.), Odraz, Institut za turizam, Zagreb, 2006. WTO: Indicators of Sustainable Development for Tourism Destinations, WTO, Madrid, 2004. Aronsson, L.: The Development of Sustainable Tourism, Continuum, London, New York, 2000. Harris, R., Griffin, T., Williams, P. (ed.) : Sustainable Tourism: A Global Perspecitve, Butterworth- Heinemann, Oxford, 2002. PPA/CRA: Smjernice za procjenu prihvatnog kapaciteta sredozemnih obalnih područja za turizam, Centar regionalnih aktivnosti Programa prioritetnih aktivnsoti, Split, 1997. 											
12. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences											
The quality of the programme, teaching process, teaching skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of tourism and hospitality management.											

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.

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