Sveučilište u Rijeci • University of Rijeka



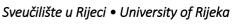
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Table 2

Course description

COURSE DESCRIPTION								
Course instructor	Nevenka Blažević							
Name of the course	Croatia as a Tourist Destination (German)							
Study programme	Management of sustainable development							
Status of the course	Elective							
Year of study	3rd							
ECTS credits and manner of instruction	ECTS credits	3						
	Number of class hours (L+E+S)	30 (15+0+15)						
1. Course objectives								
Acquiring language and professional skills necessary to achieve the expected learning outcomes.								
2. Course enrolment requirements								
-								
3. Expected learning outcomes								
 present Croatia as a tourist destination; describe the best known tourist regions and destinations in Croatia with particular emphasis on their cultural and historical heritage; compose and present a travel itinerary through Croatia as a tourist destination; draw up a programme for guiding tourists in the tourist destination; simulate a guiding tour in a tourist destination; compose and present a seminar paper on a chosen topic. 								
4. Course content								
General information about Croatia as a tourist destination. Historical aspects and cultural and historical heritage of Croatia. National parks and nature parks. Croatia's tourist regions (Istra, Kvarner, North Dalmatia, Middle Dalmatia, South Dalmatia) as well as the most famous tourist destinations (Dubrovnik, Split, Zadar, Šibenik, Zagreb, Pula, Poreč). Croatian cuisine.								
5. Manner of instruction		 individual assignments multimedia and network laboratories mentorship other 						
6. Comments								
7. Student responsibilities								
Class attendance, final exam								
8. Monitoring of student work 1								

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.





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Class attendance	1,2	Class participation		Seminar paper	0,4	Experimental work	
Written exam	0,5	Oral exam		Essay		Research	
Project		Continuous assessment	0,9	Report		Practical work	
Portfolio							

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management.

For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.

10. Mandatory literature (at the time of submission of study programme proposal)

Nevenka Blažević (2015) Kroatien als Tourismusdestination, FMTU, Opatija

- 11. Optional/additional literature (at the time of submission of the study programme proposal)
- 1. Kroatien. Reiseführer. Leksikografski zavod Miroslav Krleža, 1999. (selected texts)
- 2. Die kroatische Adria Kultur und Naturdenkmäler, Naprijed, Zagreb, 2003. (selected texts)
 - 12. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

The quality of the programme, teaching process, *teaching* skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of tourism and hospitality management.