



Table 2

3.2. Course description

Basic description		
Course coordinator	Brigita Bosnar-Valković, Ph.D., Assistant Professor	
Course title	Croatia as a tourist destination	
Study programme	Management of sustainable development	
Course status	Elective	
Year	3 rd year	
ECTS credits and teaching	ECTS student 's workload coefficient	3 ECTS
	Number of hours (L+E+S)	(15+0+15)

1. COURSE DESCRIPTION		
A. <i>Course objectives</i>		
Acquiring professional linguistic knowledge and skills necessary to achieve the expected learning outcomes.		
B. <i>Course enrolment requirements</i>		
English language skills (equivalent to CEFR level B1).		
C. <i>Expected course learning outcomes</i>		
After having passed the exam students will be able to do the following in German: <ul style="list-style-type: none"> – present Croatia as a tourist destination, – describe the best known tourist regions and destinations in Croatia with particular emphasis on their cultural and historical heritage, – compose and present a travel itinerary through Croatia as a tourist destination, – draw up a programme for guiding tourists in the tourist destination, – simulate a guiding tour in a tourist destination, – compose and present a seminar paper on a chosen topic. 		
D. <i>Course content</i>		
General information on Croatia as a tourist destination. Historical aspects and cultural and historical heritage of Croatia. National parks and nature parks. Croatia's tourist regions (Istra, Kvarner, North Dalmatia, Middle Dalmatia, South Dalmatia) as well as the most famous tourist destinations (Dubrovnik, Split, Zadar, Šibenik, Zagreb, Pula, Poreč). Croatian cuisine.		
E. <i>Teaching methods</i>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> long distance education <input checked="" type="checkbox"/> fieldwork	<input checked="" type="checkbox"/> individual assignment <input checked="" type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other
F. <i>Comments</i>		
G. <i>Student's obligations</i>		
Students are expected to attend classes regularly, to actively participate in class and to fulfill the course requirements.		



<i>H. Evaluation of student's work</i>							
Course attendance	1,2	Activity/Participation		Seminar paper	0,2	Experimental work	
Written exam	0,5	Oral exam		Essay	0,2	Research	
Project		Sustained knowledge check	0,9	Report		Practice	
Portfolio							
<i>I. Assessment of learning outcomes in class and at the final exam (procedure and examples)</i>							
<p>Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management.</p> <p>For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.</p>							
<i>J. Assigned reading (at the time of the submission of study programme proposal)</i>							
Oliver, J., Croatia, Lonely Planet Publications, 2007							
<i>K. Optional / additional reading (at the time of proposing study programme)</i>							
Ivančević, R., Art Treasures of Croatia, ITP Motovun, Zagreb, 1993. (selected texts)							
<i>L. Quality monitoring methods which ensure acquirement of output knowledge, skills and competences</i>							
<p>The quality of the programme, teaching process, teaching skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of tourism and hospitality management.</p>							