## Sveučilište u Rijeci • University of Rijeka



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Table 2

## Course description

COURSE DESCRIPTION		
Course instructor	Alenka Šuljić Petrc, PhD	
Name of the course	FRANCAIS GASTRONOMIQUE	
Study programme	Management of Sustainable Development	
Status of the course	elective	
Year of study	3rd	
ECTS credits and manner of	ECTS credits	3 ECTS
instruction	Number of class hours (L+E+S)	30 (15+15+0)
1. Course objectives		
Developing basic linguistic and cultural competences for the purposes of communicating in gastronomy.  Developing linguistic skills (reading comprehension, speaking and writing skills) at a basic level, adapted for the gastronomy industry.		
2. Course enrolment requirements		
No needed.		
3. Expected learning outcomes		
<ol> <li>After passing the exam it is expected that the student will be able to:</li> <li>Orally introduce themselves, another person and describe their job.</li> <li>Orally and in writing describe groceries and different ways of preparing food.</li> <li>Understand simple recepies and reproduce them orally and in writing.</li> <li>Put together a breakfast menu.</li> <li>In writing, put together a meat and fish menu for their choice for lunch and dinner.</li> <li>Have a simple conversation about Croatian gastronomy and well-known Croatian wines.</li> <li>Have a simple conversation about simple menus, healthy diet and sports nutrition</li> </ol>		
4. Course content		
First contacts: introduce yourself, say hello, introduce a third person, describe the work place. Kitchen: equipment, culinary Brigade. Types of foods: vegetables, meats, fish, shellfish, fruit and their preparation. Daily meals: breakfast (types), lunch, dinner (choice of meat and fish menus. Bakery products. Sweets. Wine. Menus, healthy diet and sports nutrition. A short cross-section of Croatian cuisine.		
5. Manner of instruction	X lectures     seminars and workshops X exercises     distance learning     fieldwork	☐ individual assignments  X multimedia and network ☐ laboratories ☐ mentorship ☐ other
6. Comments	This course is performed in the French language and is adapted to the beginner's level.	
7. Student responsibilities		
Students are expected to regularly attend classes, active participation and to perform teaching duties.		

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8. Monitoring of student work<sup>1</sup> Experimental 1.2 Class attendance Class participation Seminar paper work 0,5 Written exam Oral exam Essay Research Continuous Practical work Project 0.9 Report assessment Portfolio Case study 0,4

9. Assessment of learning outcomes in class and at the final exam (procedure and examples)

Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management.

For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.

10. Mandatory literature (at the time of submission of study programme proposal)

Škunca, J., Français gastronomique, FTHM, CD, Opatija, 2011

11. Optional/additional literature (at the time of submission of the study programme proposal)

Corbeau, S., Dubois, Ch., Perfornis, J.-L., Semichon, L., Hôtellerie-restauration.com, CLE International/SEJER, Paris, 2006

12. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences

The quality of the programme, teaching process, teaching skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of tourism and hospitality management.

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<sup>&</sup>lt;sup>1</sup> IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.