

Sveučilište u Rijeci • University of Rijeka

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Table 2

Course description

	COURSE DESCRIPTION								
Course instructor Adriana Jelušić, Associate Professor									
Name of the course	Health tourism								
Study programme	Management of sustainable development								
Status of the course	elective								
Year of study	3 year								
ECTS credits and manner of instruction	ECTS credits Number of class hours (L+E+S)	3 ECTS-a 30 (15+0+15)							
1. Course objectives									
in all its dimensions; b) to pre Effects and c) to summarize T	sent Health Tourism in Terms of Ser Trends and Future of Health Tourism								
2. Course enrolment requiren	nents								
Passed exam from courses: N	licroeconomics and Tourism Econon	nics							
3. Expected learning outcome	25								
 Explain the differences of Understand and evaluate Explain the importance of 	f accreditation in Health Tourism. Its of Health insurance and Health sy	ourism market.							
4. Course content									
5. Manner of instruction	X lectures X seminars and workshops X exercises distance learning fieldwork	 individual assignments multimedia and network laboratories mentorship other 							
6. Comments	The subject is held in English.								
7. Student responsibilities									
teaching activities and on the	written part of the exam. Students of the course through: a) an indepe	ndent presentation on the example of a							
single destination or service;	b) team work on a define example-to	eam work for3-4 students							

¹ IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.



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Class attendance	1,2	Class participation	0,2	Seminar paper	0,1	Experimental work			
Written exam	0,5	Oral exam		Essay	0,1	Research			
Project		Continuous assessment	0,9	Report		Practical work			
Portfolio									
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)									
Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management. For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.									
10. Mandatory literature (at the time of submission of study programme proposal)									
 Smith, M., Puczko, L: Health, Tourism and Hospitality: Spas, wellness and medical travel, Routledge, 2014. Smith, M., Puczko, L: Health and Wellness Tourism, Butterworth-Heinemann, 2009. 									
11. Optional/additional literature (at the time of submission of the study programme proposal)									
 Reisman, D.: Health Tourism: Social Welfare through International Trade, Edvard Edgar, 2010. Bookman, M.Z., Bookman K.R.: Medical Tourism in Developing Countries, Palgrave MacMillan, 2007. 									
 Botterill, D., Pennings, G., Mainil, T.: Medical Tourism and Transnational Health Care, Palgrave Macmillan, 2013. 									
12. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences									
evaluated in writir accordance with the	ng, by r ne acce	neans of extensive of extensive of the standards and	questio with th	nnaires and by emp e Book of regulatior	loying o is on th	uired course matter w other methods that a le quality of the Unive of tourism and hospi	are in ersity		