



Table 2

Course description

| COURSE DESCRIPTION  |   |  |
|---|---|--|
| Course instructor   | Associate Professor, Dolores Miškulin, PhD  |  |
| Name of the course  | La Croazia come destinazione turistica  |  |
| Study programme   | Management of sustainable development   |  |
| Status of the course  | Elective  |  |
| Year of study   | 3rd   |  |
| ECTS credits and manner of instruction  | ECTS credits  | 3  |
|   | Number of class hours (L+E+S)   | 30(15+0+15)  |
| <b>1. Course objectives</b>   |   |  |
| Adopt the professional and linguistic knowledge and skills required to achieve the expected learning outcomes   |   |  |
| <b>2. Course enrolment requirements</b>   |   |  |
| Knowledge of Italian language at A2 level   |   |  |
| <b>3. Expected learning outcomes</b>  |   |  |
| After passing the exam the student will be able to:   |   |  |
| <ul style="list-style-type: none"> <li>- presenting Croatia as a tourist destination,</li> <li>- describe the most famous tourist regions and destinations of Croatia with special regard to their cultural and historical heritage,</li> <li>- compile and present a travel program through Croatia as a tourist destination,</li> <li>- compile a guide program through a tourist destination,</li> <li>- simulating a guided tour through a tourist destination,</li> <li>- to make a seminar paper on selected topic,</li> <li>- present seminar work using power-point presentations.</li> </ul> |   |  |
| <b>4. Course content</b>  |   |  |
| General information about Croatia as a tourist destination. Historical aspects and cultural and historical heritage of Croatia. National parks and nature parks. Tourist regions of Croatia (Istria, Kvarner, North Dalmatia, Middle Dalmatia, South Dalmatia, Upper Croatia, Central Croatia, Eastern Croatia) and the most famous tourist destinations (Dubrovnik, Split, Zadar, Šibenik, Zagreb, Pula, Poreč). Croatian cuisine.   |   |  |
| <b>5. Manner of instruction</b>   | <input checked="" type="checkbox"/> lectures<br><input checked="" type="checkbox"/> seminars and workshops<br><input type="checkbox"/> exercises<br><input type="checkbox"/> distance learning<br><input checked="" type="checkbox"/> fieldwork | <input checked="" type="checkbox"/> individual assignments<br><input checked="" type="checkbox"/> multimedia and network<br><input type="checkbox"/> laboratories<br><input type="checkbox"/> mentorship<br><input type="checkbox"/> other |
| <b>6. Comments</b>  |   |  |
| <b>7. Student responsibilities</b>  |   |  |
| Students are expected to attend classes regularly, participate actively and perform teaching duties regularly.  |   |  |



| 8. Monitoring of student work <sup>1</sup>   |      |                                  |      |               |  |                   |  |
|--|------|----------------------------------|------|---------------|--|-------------------|--|
| Class attendance   | 1,2  | Class participation              |      | Seminar paper |  | Experimental work |  |
| Written exam   | 0,55 | Oral exam                        | 0,2  | Essay         |  | Research          |  |
| Project  |      | Continuous assessment            | 0,85 | Report        |  | Practical work    |  |
| Portfolio  |      | Tourist destination presentation | 0,2  |               |  |                   |  |
| 9. Assessment of learning outcomes in class and at the final exam (procedure and examples)   |      |                                  |      |               |  |                   |  |
| <p>Assessment and evaluation of students in classes and at the final exam is conducted under the Rulebook on evaluation of students at the Faculty of tourism and hospitality management.</p> <p>For each course it is made a detailed course syllabus which coordinates activities, student load, learning outcomes and evaluation methods.</p>   |      |                                  |      |               |  |                   |  |
| 10. Mandatory literature (at the time of submission of study programme proposal)   |      |                                  |      |               |  |                   |  |
| <p>Miškulin, D (2007)., La Croazia come destinazione turistica, modulo 6, Talijanski za hotelijerstvo i turizam, FMTU</p>  |      |                                  |      |               |  |                   |  |
| 11. Optional/additional literature (at the time of submission of the study programme proposal)   |      |                                  |      |               |  |                   |  |
| <p></p>  |      |                                  |      |               |  |                   |  |
| 12. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences   |      |                                  |      |               |  |                   |  |
| <p>The quality of the programme, teaching process, teaching skills and level of acquired course matter will be evaluated in writing, by means of extensive questionnaires and by employing other methods that are in accordance with the accepted standards and with the Book of regulations on the quality of the University of Rijeka, as well as the Book of regulations on the quality of the Faculty of tourism and hospitality management.</p> |      |                                  |      |               |  |                   |  |

<sup>1</sup> IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.