

## Sveučilište u Rijeci • University of Rijeka

Trg braće Mažuranića 10 • 51 000 Rijeka • Croatia T: +385 (0)51 406 500 • F: +385 (0)51 406 588 W: www.uniri.hr E: ured@uniri.hr

Table 2

#### Course description

COURSE DESCRIPTION							
Course instructor	Associate Professor Marko Perić, PhD						
Name of the course	Management of Culture and Art Institutions						
Study programme	Business Economics in Tourism and Hospitality						
Status of the course	Elective						
Year of study	3 <sup>rd</sup> year						
ECTS credits and manner of	ECTS student 's workload coefficient	ECTS student 's workload coefficient					
instruction	Number of hours (L+E+S)	Number of hours (L+E+S)					

### 1. Course objectives

The aim of the course is to train students for the development and management of institutions of culture and art in terms of contemporary tourism development.

After passing the exam, students will be able to:

- define culture and cultural institutions
- analyse the relationship between institutions of culture and art and markets in particular tourist market, along with the limitations and conditions of functioning
- properly interpret the role of projects and project management in development of institutions of culture and art
- create a system of experience or a product of culture, which has a value for the customers / consumers
- analyze a variety of entrepreneurial initiatives in culture (and art), and make a decision on accepting the one that best meets the needs of defined goals of the institution and destination as a whole
- independently design a project idea for new cultural content in the destination
- 2. Course enrolment requirements

#### None

#### 3. Expected learning outcomes

General competencies:

- instrumental: analysis and synthesis, planning and organizing, problem solution;
- interpersonal: team work, interpersonal skills;
- system: practical implementation of knowledge, creating new ideas, start-up and entrepreneurial spirit.

Specific competencies:

- supporting knowledge and skills in specific terms of institutions of culture (and art): planning, cost management, resource management, risk management, leadership and motivation, decision making, elaboration of budget, interdisciplinary approach to the problem,
- ability to use specific methodology for making business plans and management of cultural destinations with the help of a computer software.
- 4. Course content

Institutions of culture and art. Management and manager's profile in institutions of culture and art. Culture and tourism, institutions of culture and market, role of the state (partnership). Culture - identity, heritage, attraction or décor. Global and European context of culture, attractions and culture economics. Culture to excellence - European Capitals of Culture. Cultural itineraries and system of experiences (creating value for the customer / consumer). The role of emotional consumption in products of culture and art. The project approach to development of cultural institutions. Welfare mix as a management form used in institutions of culture and art. Strategies and models of quality management in institutions of culture and art. Examples of management in the field of institutions of culture and art and in the cultural destinations (music and concerts, television and radio, cinema, museums and galleries).



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5. Manner of instru	exercises	<ul> <li>seminars and workshops</li> <li>exercises</li> <li>distance learning</li> </ul>		<ul> <li>individual assignments</li> <li>multimedia and network</li> <li>laboratories</li> <li>mentorship</li> <li>other</li> </ul>			
6. Comments							
7. Student respons	ibilities	;					
Students are require	ed to at	tend the lectures, wr	ite tests	s, pass exams,	and make w	ritten project a	ssignment.
8. Monitoring of st	tudent	work <sup>1</sup>					
Class attendance	1,2	Class participation		Seminar paper		Experimental work	
Written exam	0,5	Oral exam		Essay		Research	
Project	0,4	Continuous assessment	0,9	Report		Practical work	
Portfolio							
9. Assessme	nt of le	earning outcomes in a	class ar	nd at the fina	l exam (proc	edure and exa	mples)
evaluation of studer 10. Mandator Cetinski, V., Šugar V 11. Optional/ 1. Pavičić, J., Alfirević 2. Cetinski,V., Strate 3. Guerini e associati 4. Caves, R.E., L'indu 5. Cetinski, V. i Perić 6. Jelinčić D.A., Abec 7. Santagata,W., Eco 8. VRH, Ministarstvo 9. WTO, Tourism Cor	nts at th ry litera V. i Per additio. ć, N., Ale ško upra ško upra i, Manaę stria del stria del	of students in classes ne Faculty of tourism ature (at the time of s ić, M., Menadžment nal literature (at the eksić, Lj., Marketing i m avljanje razvojem turizr gement delle istituzion lla creativita', Etas, 200 ojektni menadžment, F surnog turizma, Meand dell'Arte, Utet, Torino 1 a, Strategija razvoja kul n Management at Natu ned reading copies in	and hos submiss instituc time oj eenadžn na i org i dell' ar i dell' an i dell' ar i dell' ar i dell' ar i dell' ad i dell' ar i dell' a i dell' a i dell' a i dell' a i dell' an i dell' a i dell' a i dell' a i dell' a i dell' dell' a i dell' a i dell' a i dell' a i dell' a i dell' del	spitality mana sion of study p cija i destinac f submission o nent u kulturi i anizacijska din te e della cultu patija, Opatija a Zagreb, 2008 turizma, Zagrel Cultural Sites,	gement. programme ija kulture, F of the study p umjetnosti, N amika, FTHM ura, Bologna, 2006. + CD-Re 3. b, 2003. January, 2005	proposal) MTU, Opatija, programme pro Aasmedia Zagrel Opatija, Opatija 2002. OM kao sastavni	2012. o <i>posal)</i> o, 2006. 2005. dio udžbenik
<i>Title</i> Cetinski, V., Šugar V. i Perić, M., Menadžment institucija i destinacija kultu					copies	students	
Cetinski, V., Sugar FMTU, Opatija, 201		ic, IVI., IVIenadžment	institu	cija i destinac	cija kulture,		
13. Quality m	onitorii	ng methods that ensi	ure the	acquisition o	f exit knowle	edge, skills and	competence
in writing, by means accepted standards	of exten and with	e, teaching process, <i>te</i> isive questionnaires an i the Book of regulatior the Faculty of tourism a	id by en	nploying other e quality of the	methods that University of	are in accordan	ce with the

<sup>&</sup>lt;sup>1</sup> IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.